

**Main Criteria:** California Content Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 5

**Correlation Options:** Show Correlated

**California Content Standards**

**Science**

Grade: 5 - Adopted: 2013

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.5-PS.</b>	<b>PHYSICAL SCIENCE</b>
<b>PERFORMANCE STANDARD / MODE</b>	<b>5-PS3.</b>	<b>Energy</b>
<b>EXPECTATION / SUBSTRAND</b>		Students who demonstrate understanding can:
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>5-PS3-1.</b>	Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Who Lives On a Coral Reef?
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.5-LS.</b>	<b>LIFE SCIENCE</b>
<b>PERFORMANCE STANDARD / MODE</b>	<b>5-LS2.</b>	<b>Ecosystems: Interactions, Energy, and Dynamics</b>
<b>EXPECTATION / SUBSTRAND</b>		Students who demonstrate understanding can:
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>5-LS2-1.</b>	Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.5-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>PERFORMANCE STANDARD / MODE</b>	<b>5-ESS2.</b>	<b>Earth's Systems</b>
<b>EXPECTATION / SUBSTRAND</b>		Students who demonstrate understanding can:
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>5-ESS2-1.</b>	Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.  <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>5-ESS2-2.</b>	Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the

		distribution of water on Earth. <u>Virtual Field Trips</u> National Parks West - Nevada, California
<b>CONTENT STANDARD / DOMAIN / PART</b>	CA.5-ESS.	<b>EARTH AND SPACE SCIENCE</b>
<b>PERFORMANCE STANDARD / MODE</b>	5-ESS3.	Earth and Human Activity
<b>EXPECTATION / SUBSTRAND</b>		Students who demonstrate understanding can:
<b>FOUNDATION / PROFICIENCY LEVEL</b>	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?

### California Content Standards

#### Social Studies

Grade: 5 - Adopted: 1998

<b>CONTENT STANDARD / DOMAIN / PART</b>	CA.5.	<b>United States History and Geography: Making a New Nation</b>
<b>PERFORMANCE STANDARD / MODE</b>	5.2.	Students trace the routes of early explorers and describe the early explorations of the Americas.
<b>EXPECTATION / SUBSTRAND</b>	5.2.4.	Locate on maps of North and South America land claimed by Spain, France, England, Portugal, the Netherlands, Sweden, and Russia.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
<b>CONTENT STANDARD / DOMAIN / PART</b>	CA.5.	<b>United States History and Geography: Making a New Nation</b>
<b>PERFORMANCE STANDARD / MODE</b>	5.4.	Students understand the political, religious, social, and economic institutions that evolved in the colonial era.
<b>EXPECTATION / SUBSTRAND</b>	5.4.1.	Understand the influence of location and physical setting on the founding of the original 13 colonies, and identify on a map the locations of the colonies and of the American Indian nations already inhabiting these areas.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
<b>EXPECTATION / SUBSTRAND</b>	5.4.5.	Understand how the British colonial period created the basis for the development of political self-government and a free-market economic system and the differences between the British, Spanish, and French colonial systems.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
<b>EXPECTATION / SUBSTRAND</b>	5.4.6.	Describe the introduction of slavery into America, the responses of slave families to their condition, the ongoing struggle between proponents and opponents of slavery, and the gradual

		<p>institutionalization of slavery in the South.</p> <p><u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.</p>
PERFORMANCE STANDARD / MODE	5.9.	<p>Students know the location of the current 50 states and the names of their capitals.</p> <p><u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol Grade 4 - Southeast Region of the U.S.</p>
CONTENT STANDARD / DOMAIN / PART	CA.K-5.HSSA.	<p>Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.</p>
PERFORMANCE STANDARD / MODE	K-5.CST.	<p>Chronological and Spatial Thinking</p>
EXPECTATION / SUBSTRAND	K-5.CST.2.	<p>Students correctly apply terms related to time, including past, present, future, decade, century, and generation.</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2</p>
EXPECTATION / SUBSTRAND	K-5.CST.3.	<p>Students explain how the present is connected to the past, identifying both similarities and differences between the two, and how some things change over time and some things stay the same.</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2</p>
EXPECTATION / SUBSTRAND	K-5.CST.5.	<p>Students judge the significance of the relative location of a place (e.g., proximity to a harbor, on trade routes) and analyze how relative advantages or disadvantages can change over time.</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization La Selva Amazonica - Pte 1 (En Espagnol) Rome - The Eternal City - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades</p>
CONTENT STANDARD / DOMAIN / PART	CA.K-5.HSSA.	<p>Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for</p>

		kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	K-5.REPV.	Research, Evidence, and Point of View
EXPECTATION / SUBSTRAND	K-5.REPV.2.	<p>Students pose relevant questions about events they encounter in historical documents, eyewitness accounts, oral histories, letters, diaries, artifacts, photographs, maps, artworks, and architecture.</p> <p><u>Virtual Field Trips</u>  Ancient Egypt - Land of the Pharaohs  Ancient Egypt - Land of the Pyramids  Ancient Greece - Birthplace of Democracy  Ancient Mayan Civilization  London - City of Pomp &amp; Majesty  Rome - The Eternal City - Part 1  Rome - The Eternal City - Part 2  The Amazon Rainforest - Part 2 - Older Grades</p>
CONTENT STANDARD / DOMAIN / PART	CA.K-5.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	K-5.HI.	Historical Interpretation
EXPECTATION / SUBSTRAND	K-5.HI.1.	<p>Students summarize the key events of the era they are studying and explain the historical contexts of those events.</p> <p><u>Virtual Field Trips</u>  Ancient Egypt - Land of the Pharaohs  Ancient Egypt - Land of the Pyramids  Ancient Greece - Birthplace of Democracy  Ancient Mayan Civilization  Rome - The Eternal City - Part 1  Rome - The Eternal City - Part 2  Washington, DC - Grades K - 5</p>
EXPECTATION / SUBSTRAND	K-5.HI.2.	<p>Students identify the human and physical characteristics of the places they are studying and explain how those features form the unique character of those places.</p> <p><u>Virtual Field Trips</u>  African Safari  Barcelona - English  Barcelona - Espagnol  Canada - An Overview  Exploring Cuba  Grade 4 - Southeast Region of the U.S.  La Selva Amazonica - Pte 1 (En Espagnol)  London - City of Pomp &amp; Majesty  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks of the Western Region - Part 1  Paris - City of Light - Grades K - 5  Paris - La Ville Lumiere (En Francais)  The Amazon Rainforest  The Amazon Rainforest - Part 1 - Older Grades  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades  Tokyo - City of Contrasts  Washington, DC - Grades K - 5</p>

EXPECTATION / SUBSTRAND	K-5.HI.3.	<p>Students identify and interpret the multiple causes and effects of historical events.</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2</p>
----------------------------	-----------	--

© 2018 EdGate Correlation Services, LLC. All Rights reserved.  
[Contact Us](#) - [Privacy](#) - [Service Agreement](#)