

Main Criteria: Arkansas Curriculum Frameworks

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Arkansas Curriculum Frameworks

Science

Grade: 3 - Adopted: 2016

STRAND / TOPIC	AR.SC.2.	Interdependent Relationships in Ecosystems
CONTENT STANDARD		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	3-LS2-1.	Construct an argument that some animals form groups that help members survive. <u>Virtual Field Trips</u> African Safari How Coral Reefs Are Formed Who Lives On a Coral Reef?
PERFORMANCE EXPECTATION	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
PERFORMANCE EXPECTATION	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND / TOPIC	AR.SC.3.	Inheritance and Variation of Traits: Life Cycles and Traits
CONTENT STANDARD		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	3-LS1-1.	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
PERFORMANCE EXPECTATION	3-LS4-2.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol

		Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND / TOPIC	AR.SC.4.	Weather and Climate
CONTENT STANDARD		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season. <u>Virtual Field Trips</u> African Safari Grade 2 -Land and Water Around Us
PERFORMANCE EXPECTATION	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest
PERFORMANCE EXPECTATION	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

**Arkansas Curriculum Frameworks
Social Studies**

Grade: 3 - Adopted: 2014

STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.1.3.	Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.
PERFORMANCE EXPECTATION		Structure and Function
BENCHMARK / PROFICIENCY	C.1.3.1.	Discuss the origins of the United States founding documents (e.g., U.S. Constitution, Bill of Rights) (D2.Civ.3.3-5). <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
BENCHMARK / PROFICIENCY	C.1.3.2.	Identify responsibilities and powers of government officials in different branches of state government (D2.Civ.1.3-5). <u>Virtual Field Trips</u> Grade 2 - Work and Money
BENCHMARK / PROFICIENCY	C.1.3.3.	Explain the functions and structure of the state government (D2.Civ.5.3-5). <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.2.3.	Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
PERFORMANCE EXPECTATION		Citizenship
BENCHMARK / PROFICIENCY	C.2.3.1.	Investigate origins of state and national symbols, patriotic songs, and mottos (D1.3.3-5).

		<u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
BENCHMARK / PROFICIENCY	C.2.3.2.	Demonstrate the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags (D2.Civ.7.3-5). <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
BENCHMARK / PROFICIENCY	C.2.3.3.	Compare rights and responsibilities of citizens in different times and places (D2.Civ.8.3-5). <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
BENCHMARK / PROFICIENCY	C.2.3.4.	Use deliberative processes when making decisions and acting upon civic problems in the classroom and school (D2.Civ.9.3-5). <u>Virtual Field Trips</u> Grade 2 - Work and Money
STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.3.3.	Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.
PERFORMANCE EXPECTATION		Processes, Rules, and Laws
BENCHMARK / PROFICIENCY	C.3.3.1.	Examine the process for creating rules and laws at the local level (D2.Civ.3.3-5). <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 2 - Our Government At Work
BENCHMARK / PROFICIENCY	C.3.3.2.	Compare ways people interact with rules and laws to improve their community (D2.Civ.12.3-5). <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
BENCHMARK / PROFICIENCY	C.3.3.3.	Compare ways people benefit from and are challenged by working together in response to local and state problems (D2.Civ.6.3-5). <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.4.3.	Economic Decision Making - Students will analyze economic decision making.
PERFORMANCE EXPECTATION		Scarcity
BENCHMARK / PROFICIENCY	E.4.3.1.	Illustrate examples of scarcity and opportunity cost within the local community and different regions in the state (D2.Eco.1.3-5). <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
STRAND / TOPIC	AR.SS.E.	Economics

CONTENT STANDARD	E.5.3.	Exchange and Markets - Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place.
PERFORMANCE EXPECTATION		Markets
BENCHMARK / PROFICIENCY	E.5.3.3.	Analyze economic factors in a market (e.g., supply, demand, competition, incentives) (D2.Eco.5.3-5). <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.6.3.	Growth and Stability - Students will evaluate economic growth and stability.
PERFORMANCE EXPECTATION		Money
BENCHMARK / PROFICIENCY	E.6.3.1.	Explain functions and characteristics of money in the United States (D2.Eco.5.3-5). <u>Virtual Field Trips</u> Grade 2 - Work and Money
BENCHMARK / PROFICIENCY	E.6.3.2.	Explain functions of banks (e.g., saving, checking, loans, investments) (D2.Eco.9.3-5). <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.6.3.	Growth and Stability - Students will evaluate economic growth and stability.
PERFORMANCE EXPECTATION		Public Goods and Services
BENCHMARK / PROFICIENCY	E.6.3.3.	Explain the difference between public and private goods and services (D2.Eco.12.3-5). <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.7.3.	Global Economy - Students will analyze economic interdependence within a global economy.
PERFORMANCE EXPECTATION		Economic Interdependence
BENCHMARK / PROFICIENCY	E.7.3.1.	Illustrate the relationships among imports, exports, and global interdependence (D2.Eco.14.3-5). <u>Virtual Field Trips</u> Exploring Cuba Grade 3 - Businesses At Work
BENCHMARK / PROFICIENCY	E.7.3.2.	Describe how people in various places and regions are affected by trade (D2.Eco.15.3-5). <u>Virtual Field Trips</u> Exploring Cuba Grade 3 - Businesses At Work
STRAND / TOPIC	AR.SS.G.	Geography
CONTENT STANDARD	G.8.3.	Geographic Representations - Students will use geographic representations and skills to become geographically-informed citizens.

PERFORMANCE EXPECTATION		Spatial Views of the World
BENCHMARK / PROFICIENCY	G.8.3.1.	Use maps to describe the spatial organization of the community using relative location, distance, direction, and scale (D2.Geo.2.3-5). <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STRAND / TOPIC	AR.SS.G.	Geography
CONTENT STANDARD	G.9.3.	Human-Environment Interaction - Students will analyze the interaction between humans and the environment.
PERFORMANCE EXPECTATION		Place, Region, and Culture
BENCHMARK / PROFICIENCY	G.9.3.1.	Examine environmental problems and ways in which these problems are addressed (D2.Geo.5.3-5). <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
BENCHMARK / PROFICIENCY	G.9.3.2.	Describe effects of cultural characteristics on population distribution in a specific place (D2.Geo.6.3-5). <u>Virtual Field Trips</u> Grade 2 - Living Together
STRAND / TOPIC	AR.SS.G.	Geography
CONTENT STANDARD	G.11.3.	Global Interconnections - Students will compare global places and regions and the connections between them.
PERFORMANCE EXPECTATION		Changing Spatial Patterns
BENCHMARK / PROFICIENCY	G.11.3.2.	Describe ways natural and human-made disasters in one place affect people living in other places (e.g., civically, geographically, economically) (D2.Geo.12.3-5). <u>Virtual Field Trips</u> Exploring Cuba Grade 2 -Land and Water Around Us
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.12.3.	Chronology, Change Over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.
PERFORMANCE EXPECTATION		Contextualization
BENCHMARK / PROFICIENCY	H.12.3.4.	Analyze individuals, groups, and events to understand why their contributions are important to historical change and/or continuity (D2.His.3.3-5). <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 Washington, DC - Grades K - 5
BENCHMARK / PROFICIENCY	H.12.3.5.	Analyze relationships of national symbols, holidays, and historic places (e.g., Liberty Bell, Fourth of July, Daisy Bates Day, Little Rock Nine, Central High School). <u>Virtual Field Trips</u> Exploring Cuba

		Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.13.3.	Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Evidence
BENCHMARK / PROFICIENCY	H.13.3.3.	Support answers to compelling questions about a significant historical event or person using evidence from a variety of primary and secondary sources (D1.2, 5.3-5). <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.13.3.	Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Causation
BENCHMARK / PROFICIENCY	H.13.3.6.	Examine current or historical events in Arkansas or the United States in terms of cause and effect (D2.His.14.3-5). <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5