

Main Criteria: Arkansas Curriculum Frameworks

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Arkansas Curriculum Frameworks

Science

Grade: 1 - Adopted: 2016

STRAND / TOPIC	AR.SC.2.	Structure, Function, and Information Processing
CONTENT STANDARD		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	1-LS1-1.	Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND / TOPIC	AR.SC.3.	Space Systems: Patterns and Cycles
CONTENT STANDARD		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	1-ESS1-2.	Make observations at different times of year to relate the amount of daylight to the time of year. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

Arkansas Curriculum Frameworks

Social Studies

Grade: 1 - Adopted: 2014

STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.1.1.	Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.
PERFORMANCE EXPECTATION		Structure and Function
BENCHMARK / PROFICIENCY	C.1.1.2.	Discuss roles of people who hold positions of authority (D2.Civ.1.K-2). <u>Virtual Field Trips</u> Grade 2 - Work and Money
BENCHMARK / PROFICIENCY	C.1.1.3.	Discuss the functions of a government (D2.Civ.5.K-2). <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.2.1.	Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
PERFORMANCE EXPECTATION		Citizenship
BENCHMARK / PROFICIENCY	C.2.1.1.	Describe state and national symbols and patriotic songs (D1.3.K-2). <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago

		Grade 2 - Our Government At Work Washington, DC - Grades K - 5
BENCHMARK / PROFICIENCY	C.2.1.2.	Discuss the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags (D2.Civ.7.K-2). <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
BENCHMARK / PROFICIENCY	C.2.1.3.	Demonstrate ways of being a good citizen in multiple settings (D2.Civ.8.K-2). <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.3.1.	Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.
PERFORMANCE EXPECTATION		Processes, Rules, and Laws
BENCHMARK / PROFICIENCY	C.3.1.2.	Describe ways people improve communities (D2.Civ.12.K-2). <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Work and Money
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.4.1.	Economic Decision Making - Students will analyze economic decision making.
PERFORMANCE EXPECTATION		Scarcity
BENCHMARK / PROFICIENCY	E.4.1.1.	Explain ways scarcity necessitates decision making (D2.Eco.1.K-2). <u>Virtual Field Trips</u> Grade 2 - Work and Money
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.6.1.	Growth and Stability - Students will evaluate economic growth and stability.
PERFORMANCE EXPECTATION		Money
BENCHMARK / PROFICIENCY	E.6.1.1.	Classify exchanges as monetary or barter (D2.Eco.5.K-2). <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.7.1.	Global Economy - Students will analyze economic interdependence within a global economy.
PERFORMANCE EXPECTATION		Economic Interdependence
BENCHMARK / PROFICIENCY	E.7.1.1.	Identify goods and services that are traded (D2.Eco.14.K-2). <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STRAND / TOPIC	AR.SS.G.	Geography

CONTENT STANDARD	G.8.1.	Geographic Representations - Students will use geographic representations and skills to become geographically-informed citizens.
PERFORMANCE EXPECTATION		Spatial Views of the World
BENCHMARK / PROFICIENCY	G.8.1.1.	Use map keys, legends, symbols, compass rose, and directional words to show a relationship between places (D2.Geo.2.K-2). <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
BENCHMARK / PROFICIENCY	G.8.1.2.	Use maps, globes, and photographs to describe the physical and human characteristics of a familiar place (D2.Geo.2.K-2). <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
STRAND / TOPIC	AR.SS.G.	Geography
CONTENT STANDARD	G.9.1.	Human-Environment Interaction - Students will analyze the interaction between humans and the environment.
PERFORMANCE EXPECTATION		Place, Region, and Culture
BENCHMARK / PROFICIENCY	G.9.1.1.	Explain positive and negative effects humans have on the environment (e.g., litter, pollution, planting trees, recycling) (D2.Geo.5.K-2). <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
BENCHMARK / PROFICIENCY	G.9.1.2.	Discuss how cultural characteristics create diversity in a community, place, or region (D2.Geo.6.K-2). <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together
BENCHMARK / PROFICIENCY	G.9.1.3.	Describe ways weather, climate, and other environmental characteristics affect daily life (D2.Geo.4.K-2). <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
STRAND / TOPIC	AR.SS.G.	Geography
CONTENT STANDARD	G.10.1.	Spatial Patterns and Movement - Students will interpret the spatial characteristics and patterns of human settlement.
PERFORMANCE EXPECTATION		Resources and Movement
BENCHMARK / PROFICIENCY	G.10.1.1.	Explain ways people use natural resources in the community in which they choose to settle (D2.Geo.8.K-2). <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
STRAND / TOPIC	AR.SS.G.	Geography
CONTENT STANDARD	G.11.1.	Global Interconnections - Students will compare global places and regions and the connections between them.
PERFORMANCE EXPECTATION		Changing Spatial Patterns
BENCHMARK / PROFICIENCY	G.11.1.2.	Identify ways to help people who are going through natural and human-made disasters (D2.Geo.12.K-2).

		<u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.12.1.	Chronology, Change Over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.
PERFORMANCE EXPECTATION		Change Over Time
BENCHMARK / PROFICIENCY	H.12.1.3.	Compare present day families, objects, and events with those in the past using visual representations, news stories, and artifacts (e.g. daily life tasks, food, clothing, transportation, communication, recreation) (D2.His.2.K-2). <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.12.1.	Chronology, Change Over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.
PERFORMANCE EXPECTATION		Contextualization
BENCHMARK / PROFICIENCY	H.12.1.5.	Explain the significance of national holidays and the achievement of people associated with them. <u>Virtual Field Trips</u> Grade 2 - Early Americans
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.13.1.	Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Evidence
BENCHMARK / PROFICIENCY	H.13.1.5.	Formulate questions that relate to a family member, family event, or family tradition (D1.2.K-2, D2.His.12.K-2). <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.13.1.	Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Causation
BENCHMARK / PROFICIENCY	H.13.1.6.	Identify changes in the classroom/school in terms of cause and effect (D2.His.14.K-2). <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors