

Main Criteria: Arizona's College and Career Ready Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 9

Correlation Options: Show Correlated

Arizona's College and Career Ready Standards

Science

Grade: 9 - Adopted: 2004 / Updated 2005

STRAND	AZ.SCHS-S2.	History and Nature of Science
CONCEPT / STANDARD	SCHS-S2C1.	History of Science as a Human Endeavor: Identify individual, cultural, and technological contributions to scientific knowledge.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S2C1-01.	Describe how human curiosity and needs have influenced science, impacting the quality of life worldwide. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S2C1-02.	Describe how diverse people and/or cultures, past and present, have made important contributions to scientific innovations. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S2C1-03.	Analyze how specific changes in science have affected society. . <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S2C1-04.	Analyze how specific cultural and/or societal issues promote or hinder scientific advancements. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades
STRAND	AZ.SCHS-S2.	History and Nature of Science
CONCEPT / STANDARD	SCHS-S2C2.	Nature of Scientific Knowledge: Understand how science is a process for generating knowledge.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S2C2-02.	Explain the process by which accepted ideas are challenged or extended by scientific innovation. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
STRAND	AZ.SCHS-S3.	Science in Personal and Social Perspectives
CONCEPT / STANDARD	SCHS-S3C1.	Changes in Environments: Describe the interactions between human populations, natural hazards, and the environment.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S3C1-01.	Evaluate how the processes of natural ecosystems affect, and are affected by, humans. <u>Virtual Field Trips</u>

		Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S3C1-03.	Assess how human activities (e.g., clear cutting, water management, tree thinning) can affect the potential for hazards. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S3C1-04.	Evaluate the following factors that affect the quality of the environment: urban development; smoke; volcanic dust. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S3C1-05.	Evaluate the effectiveness of conservation practices and preservation techniques on environmental quality and biodiversity. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades
STRAND	AZ.SCHS-S3.	Science in Personal and Social Perspectives
CONCEPT / STANDARD	SCHS-S3C2.	Science and Technology in Society: Develop viable solutions to a need or problem.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S3C2-01.	Analyze the costs, benefits, and risks of various ways of dealing with the following needs or problems: various forms of alternative energy; storage of nuclear waste; abandoned mines; greenhouse gases; hazardous wastes. <u>Virtual Field Trips</u> National Parks of the Western Region - Part 1
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S3C2-04.	Analyze the use of renewable and nonrenewable resources in Arizona: Water; land; soil; minerals; air. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S3C2-05.	Evaluate methods used to manage natural resources (e.g., reintroduction of wildlife, fire ecology). <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades
STRAND	AZ.SCHS-S4.	Life Science

CONCEPT / STANDARD	SCHS-S4C3.	Interdependence of Organisms: Analyze the relationships among various organisms and their environment.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S4C3-01.	Identify the relationships among organisms within populations, communities, ecosystems, and biomes. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S4C3-02.	Describe how organisms are influenced by a particular combination of biotic (living) and abiotic (nonliving) factors in an environment. <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S4C3-03.	Assess how the size and the rate of growth of a population are determined by birth rate, death rate, immigration, emigration, and carrying capacity of the environment. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
STRAND	AZ.SCHS-S4.	Life Science
CONCEPT / STANDARD	SCHS-S4C4.	Biological Evolution: Understand the scientific principles and processes involved in biological evolution.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S4C4-03.	Describe how the continuing operation of natural selection underlies a population's ability to adapt to changes in the environment and leads to biodiversity and the origin of new species. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S4C4-04.	Predict how a change in an environmental factor (e.g., rainfall, habitat loss, non-native species) can affect the number and diversity of species in an ecosystem. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S4C4-05.	Analyze how patterns in the fossil record, nuclear chemistry, geology, molecular biology, and geographical distribution give support to the theory of organic evolution through natural selection over billions of years and the resulting present day biodiversity. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
STRAND	AZ.SCHS-S4.	Life Science
CONCEPT / STANDARD	SCHS-S4C5.	Matter, Energy, and Organization in Living Systems (Including Human Systems): Understand the organization of living systems, and the role of energy within those systems.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S4C5-05.	Describe the levels of organization of living things from cells, through tissues, organs, organ systems, organisms, populations, and communities to ecosystems. <u>Virtual Field Trips</u>

		Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
STRAND	AZ.SCHS-S5.	Physical Science
CONCEPT / STANDARD	SCHS-S5C2.	Motions and Forces: Analyze relationships between forces and motion.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S5C2-01.	Determine the rate of change of a quantity (e.g., rate of erosion, rate of reaction, rate of growth, velocity). <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S5C2-02.	Analyze the relationships among position, velocity, acceleration, and time: graphically; mathematically. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii
STRAND	AZ.SCHS-S6.	Earth and Space Science
CONCEPT / STANDARD	SCHS-S6C1.	Geochemical Cycles: Analyze the interactions between the Earth's structures, atmosphere, and geochemical cycles.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S6C1-01.	Identify ways materials are cycled within the Earth system (i.e., carbon cycle, water cycle, rock cycle). <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S6C1-02.	Demonstrate how dynamic processes such as weathering, erosion, sedimentation, metamorphism, and orogenesis relate to redistribution of materials within the Earth system. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S6C1-05.	Describe factors that impact current and future water quantity and quality including surface, ground, and local water issues. <u>Virtual Field Trips</u> National Parks West - Nevada, California National Parks of the Western Region - Part 1
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S6C1-06.	Analyze methods of reclamation and conservation of water. . <u>Virtual Field Trips</u> National Parks West - Nevada, California
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S6C1-07.	Explain how the geochemical processes are responsible for the concentration of economically valuable minerals and ores in Arizona and worldwide. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
STRAND	AZ.SCHS-S6.	Earth and Space Science
CONCEPT / STANDARD	SCHS-S6C2.	Energy in the Earth System (Both Internal and External): Understand the relationships between the Earth's land masses, oceans, and atmosphere.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S6C2-03.	Distinguish between weather and climate. <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) National Parks West - Nevada, California The Amazon Rainforest - Part 1 - Older Grades

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S6C2-05.	Internal Energy: Demonstrate the relationships among earthquakes, volcanoes, mountain ranges, mid-oceanic ridges, deep sea trenches, and tectonic plates. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks West - Nevada, California National Parks West - Wyoming, Utah
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S6C2-09.	External Energy: Explain the effect of heat transfer on climate and weather. <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) National Parks West - Nevada, California The Amazon Rainforest - Part 1 - Older Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S6C2-11.	External Energy: Describe the origin, life cycle, and behavior of weather systems (i.e., air mass, front, high and low systems, pressure gradients). <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S6C2-14.	External Energy: Analyze how weather is influenced by both natural and artificial Earth features (e.g., mountain ranges, bodies of water, cities, air pollution). <u>Virtual Field Trips</u> National Parks West - Nevada, California National Parks of the Western Region - Part 1
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S6C2-15.	External Energy: List the factors that determine climate (e.g., altitude, latitude, water bodies, precipitation, prevailing winds, topography). <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) National Parks West - Nevada, California National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S6C2-16.	External Energy: Explain the causes and/or effects of climate changes over long periods of time (e.g., glaciation, desertification, solar activity, greenhouse effect). <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks of the Western Region - Part 1
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S6C2-17.	External Energy: Investigate the effects of acid rain, smoke, volcanic dust, urban development, and greenhouse gases, on climate change over various periods of time. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks of the Western Region - Part 1
STRAND	AZ.SCHS-S6.	Earth and Space Science
CONCEPT / STANDARD	SCHS-S6C3.	Origin and Evolution of the Earth System: Analyze the factors used to explain the history and evolution of the Earth.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S6C3-06.	Earth History/Evolution: Investigate scientific theories of how life originated on Earth (high temperature, low oxygen, clay catalyst model). <u>Virtual Field Trips</u> Galapagos Islands - Espagnol

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SCHS-S6C3-08.	Earth History/Evolution: Sequence major events in the Earth's evolution (e.g., mass extinctions, glacial episodes) using relative and absolute dating data. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii
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**Arizona's College and Career Ready Standards
Social Studies**

Grade: 9 - Adopted: 2005 / Updated 2006

STRAND	AZ.SSHS-S1.	American History
CONCEPT / STANDARD	SSHS-S1C1.	Research Skills for History: Historical research is a process in which students examine topics or questions related to historical studies and/or current issues. By using primary and secondary sources effectively students obtain accurate and relevant information.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SSHS-S1C1-03.	Formulate questions that can be answered by historical study and research. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SSHS-S1C1-07.	Compare present events with past events: a) cause and effect; b) change over time; c) different points of view. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
STRAND	AZ.SSHS-S1.	American History
CONCEPT / STANDARD	SSHS-S1C7.	Emergence of the Modern United States 1875 - 1929: Economic, social, and cultural changes transformed the U.S. into a world power.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SSHS-S1C7-03.	Analyze events which caused a transformation of the United States during the late nineteenth and early twentieth centuries: a) Indian Wars (e.g., Little Bighorn, Wounded Knee); b) Imperialism (e.g., Spanish American War, annexation of Hawaii, Philippine-American War); c) Progressive Movement (e.g., Sixteenth through Nineteenth Amendments, child labor); d) Teddy Roosevelt (e.g., conservationism, Panama Canal, national parks, trust busting); e) corruption (e.g., Tammany Hall, spoils system); f) World War I (e.g., League of Nations, Isolationism); g) Red Scare/Socialism; h) Populism. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
STRAND	AZ.SSHS-S2.	World History
CONCEPT / STANDARD	SSHS-S2C2.	Early Civilizations: The geographic, political, economic and cultural characteristics of early civilizations significantly influenced the development of later civilizations.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SSHS-S2C2-02.	Analyze the development and historical significance of Hinduism, Judaism, Buddhism, Christianity, and Islam. <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
STRAND	AZ.SSHS-S3.	Civics/Government
CONCEPT / STANDARD	SSHS-S3C2.	Structure of Government: The United States structure of government is characterized by the separation and balance of powers.

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SSHS-S3C2-02.	Analyze the creation of United States Constitution: a) representative government as developed by the Great Compromise and the Three-Fifths Compromise; b) Federalism; c) Separation of Powers/Checks and Balances; d) Judicial Review; e) Amendment Process <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SSHS-S3C2-03.	Examine the United States federal system of government: a) powers of the national government; b) powers of the state governments; c) powers of the people <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
STRAND	AZ.SSHS-S4.	Geography
CONCEPT / STANDARD	SSHS-S4C2.	Places and Regions: Places and regions have distinct physical and cultural characteristics.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SSHS-S4C2-01.	Identify the characteristics that define a region: a) physical processes such as climate, terrain, and resources; b) human processes such as religion, political organization, economy, and demographics <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SSHS-S4C2-02.	Describe the factors (e.g., demographics, political systems, economic systems, resources, culture) that contribute to the variations between developing and developed regions. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SSHS-S4C2-04.	Analyze the differing political, religious, economic, demographic, and historical ways of viewing places and regions. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SSHS-S4C2-05.	Examine how the geographic characteristics of a place affect the economics and culture (e.g., changing regional economy of the sunbelt, location with respect of natural hazards, location of Panama Canal, Air Force Bases in Arizona). <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
STRAND	AZ.SSHS-S4.	Geography
CONCEPT / STANDARD	SSHS-S4C3.	Physical Systems: Physical processes shape the Earth and interact with plant and animal life to create, sustain, and modify ecosystems. These processes affect the distribution of resources and economic development.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SSHS-S4C3-01.	Analyze how weather and climate (e.g., the effect of heat transfer, Earth's rotation, and severe weather systems) influence the natural character of a place. <u>Virtual Field Trips</u>

		La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
STRAND	AZ.SSHS-S4.	Geography
CONCEPT / STANDARD	SSHS-S4C4.	Human Systems: Human cultures, their nature, and distribution affect societies and the Earth.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SSHS-S4C4-05.	Analyze the development, growth, and changing nature of cities (e.g., urban sprawl, suburbs, city revitalization). <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) Washington, DC - Grades 6 - 12
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SSHS-S4C4-08.	Explain how ideas, customs, and innovations (e.g., religion, language, political philosophy, technological advances, higher education, economic principles) are spread through cultural diffusion. <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
STRAND	AZ.SSHS-S4.	Geography
CONCEPT / STANDARD	SSHS-S4C5.	Environment and Society: Human and environmental interactions are interdependent upon one another. Humans interact with the environment- they depend upon it, they modify it; and they adapt to it. The health and well-being of all humans depends upon an understanding of the interconnections and interdependence of human and physical systems.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SSHS-S4C5-05.	Analyze how humans impact the diversity and productivity of ecosystems (e.g., invading non-native plants and animals). <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SSHS-S4C5-07.	Predict how a change in an environmental factor (e.g., extinction of species, volcanic eruptions) can affect an ecosystem. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
STRAND	AZ.SSHS-S4.	Geography
CONCEPT / STANDARD	SSHS-S4C6.	Geographic Applications: Geographic thinking (asking and answering geographic questions) is used to understand spatial patterns of the past, the present, and to plan for the future.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SSHS-S4C6-01.	Analyze how geographic knowledge, skills, and perspectives (e.g., use of Geographic Information Systems in urban planning, reapportionment of political units, locating businesses) are used to solve contemporary problems. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah

		National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais)
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SSHS-S4C6-03.	Analyze how geography influences historical events and movements (e.g., Trail of Tears, Cuban Missile Crisis, location of terrorist camps, pursuit of Pancho Villa, Mao's long march, Hannibal crossing the Alps, Silk Road). <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
STRAND	AZ.SSHS-S5.	Economics
CONCEPT / STANDARD	SSHS-S5C2.	Microeconomics: Microeconomics examines the costs and benefits of economic choices relating to individuals, markets and industries, and governmental policies.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SSHS-S5C2-03.	Describe how government policies influence the economy: a) need to compare costs and benefits of government policies before taking action; b) use of federal, state, and local government spending to provide national defense; address environmental concerns; define and enforce property, consumer and worker rights; regulate markets; and provide goods and services; c) effects of progressive, proportional, and regressive taxes on different income groups; d) role of self-interest in decisions of voters, elected officials, and public employees <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol