

**Main Criteria:** Alabama Courses of Study  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** 3  
**Correlation Options:** Show Correlated

**Alabama Courses of Study**  
**Science**  
Grade: 3 - Adopted: 2015

<b>STRAND / DOMAIN</b>	<b>AL.3.LS.</b>	<b>LIFE SCIENCE</b>
<b>OBJECTIVE / CATEGORY</b>		<b>From Molecules to Organisms: Structures and Processes</b>
<b>STANDARD</b>	3.LS.6.	<p>Create representations to explain the unique and diverse life cycles of organisms other than humans (e.g., flowering plants, frogs, butterflies), including commonalities such as birth, growth, reproduction, and death.</p> <p><u>Virtual Field Trips</u>  Galapagos Islands  Galapagos Islands - Espagnol  How Coral Reefs Are Formed</p>
<b>STRAND / DOMAIN</b>	<b>AL.3.LS.</b>	<b>LIFE SCIENCE</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Unity and Diversity</b>
<b>STANDARD</b>	3.LS.11.	<p>Construct an argument from evidence to explain the likelihood of an organism's ability to survive when compared to the resources in a certain habitat (e.g., freshwater organisms survive well, less well, or not at all in saltwater; desert organisms survive well, less well, or not at all in woodlands).</p>
<b>RELATED CONTENT / EXPECTATION</b>	3.LS.11.a.	<p>Construct explanations that forming groups helps some organisms survive.</p> <p><u>Virtual Field Trips</u>  African Safari  How Coral Reefs Are Formed  Who Lives On a Coral Reef?</p>
<b>RELATED CONTENT / EXPECTATION</b>	3.LS.11.b.	<p>Create models that illustrate how organisms and their habitats make up a system in which the parts depend on each other.</p> <p><u>Virtual Field Trips</u>  African Safari  Galapagos Islands  Galapagos Islands - Espagnol  Grade 3 - Geography of Our Communities  How Coral Reefs Are Formed  The Amazon Rainforest  The Amazon Rainforest - Part 2 - Younger Grades  Who Lives On a Coral Reef?</p>
<b>RELATED CONTENT / EXPECTATION</b>	3.LS.11.c.	<p>Categorize resources in various habitats as basic materials (e.g., sunlight, air, freshwater, soil), produced materials (e.g., food, fuel, shelter), or as nonmaterial (e.g., safety, instinct, nature-learned behaviors).</p> <p><u>Virtual Field Trips</u>  The Amazon Rainforest</p>
<b>STRAND / DOMAIN</b>	<b>AL.3.LS.</b>	<b>LIFE SCIENCE</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Unity and Diversity</b>
<b>STANDARD</b>	3.LS.12.	<p>Evaluate engineered solutions to a problem created by environmental changes and any resulting impacts on the types and density of plant and animal populations living in the environment (e.g., replanting of sea oats in coastal areas due to destruction by</p>

		hurricanes, creating property development restrictions in vacation areas to reduce displacement and loss of native animal populations).  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
<b>STRAND / DOMAIN</b>	<b>AL.3.ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Earth's Systems</b>
<b>STANDARD</b>	<b>3.ESS.13.</b>	Display data graphically and in tables to describe typical weather conditions expected during a particular season (e.g., average temperature, precipitation, wind direction).  <u>Virtual Field Trips</u> African Safari Grade 2 -Land and Water Around Us
<b>STANDARD</b>	<b>3.ESS.14.</b>	Collect information from a variety of sources to describe climates in different regions of the world.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest
<b>STRAND / DOMAIN</b>	<b>AL.3.ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Earth and Human Activity</b>
<b>STANDARD</b>	<b>3.ESS.15.</b>	Evaluate a design solution (e.g., flood barriers, wind resistant roofs, lightning rods) that reduces the impact of a weather-related hazard.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

**Alabama Courses of Study  
Social Studies**

Grade: 3 - Adopted: 2013

<b>STRAND / DOMAIN</b>	<b>AL.3.</b>	<b>Geographical and Historical Studies: People, Places, and Regions</b>
<b>OBJECTIVE / CATEGORY</b>	<b>3.1.</b>	<b>Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes.</b>
<b>STANDARD</b>	<b>3.1.2.</b>	Using coordinates to locate points on a grid.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
<b>STANDARD</b>	<b>3.1.4.</b>	Locating physical and cultural regions using labels, symbols, and legends on an Alabama or world map.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>STANDARD</b>	<b>3.1.7.</b>	Using vocabulary associated with maps and globes, including megalopolis, landlocked, border, and elevation.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>STRAND / DOMAIN</b>	<b>AL.3.</b>	<b>Geographical and Historical Studies: People, Places, and Regions</b>
<b>OBJECTIVE / CATEGORY</b>	<b>3.2.</b>	<b>Locate the continents on a map or globe.</b>
<b>STANDARD</b>	<b>3.2.1.</b>	Using vocabulary associated with geographical features of Earth, including hill, plateau, valley, peninsula, island, isthmus, ice cap, and glacier.  <u>Virtual Field Trips</u>

		<p>African Safari  Exploring Cuba  Grade 2 -Land and Water Around Us  Grade 3 - Geography of Our Communities  Grade 4 - Southeast Region of the U.S.  Paris - City of Light - Grades K - 5  The Amazon Rainforest  The Amazon Rainforest - Part 2 - Younger Grades</p>
STANDARD	3.2.2.	<p>Locating major mountain ranges, oceans, rivers, and lakes throughout the world.</p> <p><u>Virtual Field Trips</u>  Exploring Cuba  Grade 2 -Land and Water Around Us  Grade 3 - Geography of Our Communities  Paris - City of Light - Grades K - 5</p>
STRAND / DOMAIN	AL.3.	Geographical and Historical Studies: People, Places, and Regions
OBJECTIVE / CATEGORY	3.4.	Relate population dispersion to geographic, economic, and historic changes in Alabama and the world.
STANDARD	3.4.1.	<p>Identifying human and physical criteria used to define regions and boundaries.</p> <p><u>Virtual Field Trips</u>  African Safari  Exploring Cuba  Grade 2 -Land and Water Around Us  Grade 3 - Geography of Our Communities  Grade 4 - Southeast Region of the U.S.  Paris - City of Light - Grades K - 5  The Amazon Rainforest  The Amazon Rainforest - Part 2 - Younger Grades</p>
STRAND / DOMAIN	AL.3.	Geographical and Historical Studies: People, Places, and Regions
OBJECTIVE / CATEGORY	3.5.	Compare trading patterns between countries and regions.
STANDARD	3.5.1.	<p>Differentiating between producers and consumers.</p> <p><u>Virtual Field Trips</u>  Grade 2 - Work and Money  Grade 3 - Businesses At Work  Grade 3 - I Am a Consumer</p>
STANDARD	3.5.2.	<p>Differentiating between imports and exports.</p> <p><u>Virtual Field Trips</u>  Grade 3 - Businesses At Work</p>
OBJECTIVE / CATEGORY	3.9.	<p>Identify ways to prepare for natural disasters.</p> <p><u>Virtual Field Trips</u>  Exploring Cuba  Grade 2 -Land and Water Around Us</p>
STRAND / DOMAIN	AL.3.	Geographical and Historical Studies: People, Places, and Regions
OBJECTIVE / CATEGORY	3.10.	Recognize functions of the Declaration of Independence and the Constitution of the United States.
STANDARD	3.10.2.	<p>Explaining the relationship between the federal government and state governments, including the three branches of government.</p> <p><u>Virtual Field Trips</u>  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities</p>
OBJECTIVE / CATEGORY	3.12.	Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem.

		<u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
<b>STRAND / DOMAIN</b>	<b>AL.3.</b>	<b>Geographical and Historical Studies: People, Places, and Regions</b>
<b>OBJECTIVE / CATEGORY</b>	<b>3.13.</b>	<b>Describe prehistoric and historic American Indian cultures, governments, and economics in Alabama.</b>
<b>STANDARD</b>	<b>3.13.1.</b>	<b>Identifying roles of archaeologists and paleontologists.</b>
		<u>Virtual Field Trips</u> Grade 3 - The First Americans

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