Virtual Field Trips

Jerusalem - Then and Now (Younger Grades)

Grade K - Adopted: 2010

Social Studies

NCSS.1. CULTURE

DEFINITION

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES
THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL
DIVERSITY.

CATEGORY 1.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 1.1.1. ‘Culture’ refers to the behaviors, beliefs, values, traditions, institutions, and
ways of living together of a group of people.

LEARNING EXPECTATION 1.1.2. Concepts such as: similarities, differences, beliefs, values, cohesion, and
diversity.

LEARNING EXPECTATION 1.1.3. How cultural beliefs, behaviors, and values allow human groups to solve the
problems of daily living.

THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES
THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND
ENVIRONMENTS.

CATEGORY 3.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 3.1.8. Factors that contribute to similarities and differences among peoples locally
and in places across the world, including ethnicity, language, and religious
beliefs.

THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES
THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND
INTERDEPENDENCE.

CATEGORY 9.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 9.2.4. Describe examples in which language, art, music, belief systems, and other
cultural elements can facilitate global understanding or cause
misunderstanding.

National Council for the Social Studies (NCSS)

Social Studies
Grade 1 - Adopted: 2010

THEME NCSS.1. CULTURE

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.

CATEGORY 1.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION 1.1.1. 'Culture' refers to the behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.
LEARNING EXPECTATION 1.1.2. Concepts such as: similarities, differences, beliefs, values, cohesion, and diversity.
LEARNING EXPECTATION 1.1.3. How cultural beliefs, behaviors, and values allow human groups to solve the problems of daily living.

THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.

CATEGORY 3.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION 3.1.8. Factors that contribute to similarities and differences among peoples locally and in places across the world, including ethnicity, language, and religious beliefs.

THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.

CATEGORY 9.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION 9.2.4. Describe examples in which language, art, music, belief systems, and other cultural elements can facilitate global understanding or cause misunderstanding.

National Council for the Social Studies (NCSS)

Social Studies

Grade 2 - Adopted: 2010

THEME NCSS.1. CULTURE

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.

CATEGORY 1.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION 1.1.1. 'Culture' refers to the behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.
LEARNING 1.1.2. Concepts such as: similarities, differences, beliefs, values, cohesion, and
EXPECTATION 1.1.3. How cultural beliefs, behaviors, and values allow human groups to solve the problems of daily living.

THEME NCSS.1. CULTURE

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.

CATEGORY 1.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 1.2.5. Demonstrate how holding different values and beliefs can contribute or pose obstacles to understanding between people and groups.

THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.

CATEGORY 3.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 3.1.8. Factors that contribute to similarities and differences among peoples locally and in places across the world, including ethnicity, language, and religious beliefs.

THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.

CATEGORY 9.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 9.2.4. Describe examples in which language, art, music, belief systems, and other cultural elements can facilitate global understanding or cause misunderstanding.

National Council for the Social Studies (NCSS)

Social Studies

Grade 3 - Adopted: 2010

THEME NCSS.1. CULTURE

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.

CATEGORY 1.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 1.1.1. 'Culture' refers to the behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.

LEARNING EXPECTATION 1.1.2. Concepts such as: similarities, differences, beliefs, values, cohesion, and diversity.

LEARNING EXPECTATION 1.1.3. How cultural beliefs, behaviors, and values allow human groups to solve the problems of daily living.

THEME NCSS.1. CULTURE

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.

CATEGORY 1.2. PROCESSES - Learners will be able to:

LEARNING 1.2.5. Demonstrate how holding different values and beliefs can contribute or pose
EXPECTATION obstacles to understanding between people and groups.

THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.

CATEGORY 3.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 3.1.8. Factors that contribute to similarities and differences among peoples locally and in places across the world, including ethnicity, language, and religious beliefs.

THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.

CATEGORY 9.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 9.2.4. Describe examples in which language, art, music, belief systems, and other cultural elements can facilitate global understanding or cause misunderstanding.

National Council for the Social Studies (NCSS)

Social Studies

Grade 4 - Adopted: 2010

THEME NCSS.1. CULTURE

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.

CATEGORY 1.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 1.1.1. ‘Culture’ refers to the behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.

LEARNING EXPECTATION 1.1.2. Concepts such as: similarities, differences, beliefs, values, cohesion, and diversity.

LEARNING EXPECTATION 1.1.3. How cultural beliefs, behaviors, and values allow human groups to solve the problems of daily living.

THEME NCSS.1. CULTURE

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.

CATEGORY 1.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 1.2.5. Demonstrate how holding different values and beliefs can contribute or pose obstacles to understanding between people and groups.

THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.

CATEGORY 3.1. KNOWLEDGE - Learners will understand:

LEARNING 3.1.8. Factors that contribute to similarities and differences among peoples locally
expectation and in places across the world, including ethnicity, language, and religious beliefs.

Theme: NCSS.9. Global Connections
Definition: Social Studies Programs should include experiences that provide for the study of global connections and interdependence.

Category: 9.2. Processes - Learners will be able to:
Learning Expectation: 9.2.4. Describe examples in which language, art, music, belief systems, and other cultural elements can facilitate global understanding or cause misunderstanding.

National Council for the Social Studies (NCSS)
Social Studies

Grade 5 - Adopted: 2010

Theme: NCSS.1. Culture
Definition: Social Studies Programs should include experiences that provide for the study of culture and cultural diversity.

Category: 1.1. Knowledge - Learners will understand:
Learning Expectation: 1.1.1. 'Culture' refers to the socially transmitted behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.
Learning Expectation: 1.1.2. Concepts such as beliefs, values, institutions, cohesion, diversity, accommodation, adaptation, assimilation, and dissonance.
Learning Expectation: 1.1.4. That the beliefs, values, and behaviors of a culture form an integrated system that helps shape the activities and ways of life that define a culture.
Learning Expectation: 1.1.8. That language, behaviors, and beliefs of different cultures can both contribute to and pose barriers to cross-cultural understanding.

Theme: NCSS.1. Culture
Definition: Social Studies Programs should include experiences that provide for the study of culture and cultural diversity.

Category: 1.2. Processes - Learners will be able to:
Learning Expectation: 1.2.5. Explain how patterns of behavior reflect cultural values and beliefs.

Theme: NCSS.9. Global Connections
Definition: Social Studies Programs should include experiences that provide for the study of global connections and interdependence.

Category: 9.2. Processes - Learners will be able to:
Learning Expectation: 9.2.3. Investigate and explain the ways in which aspects of culture, such as language, beliefs, and traditions, may facilitate understanding, or lead to misunderstanding between cultures.