Grade 1 - Let's Learn About the Government

National Council for the Social Studies (NCSS)
Social Studies

Grade K - Adopted: 2010

**THEME**

NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

**DEFINITION**

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.

**CATEGORY**

6.1.

**LEARNING EXPECTATION**

6.1.1. Rules and laws can serve to support order and protect individual rights.

6.1.2. Fundamental ideas that are the foundation of American constitutional democracy, including those of the U.S. Constitution, the rule of law, separation of powers, checks and balances, minority rights, and the separation of church and state.

6.1.3. Fundamental values of democracy: the common good, liberty, justice, equality, and individual dignity.

6.1.4. The basic elements of government in the United States: executive, legislative, and judicial authority.

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**CATEGORY**

6.2.

**LEARNING EXPECTATION**

6.2.1. Ask and find answers to questions about power, authority, and governance in the school, community, and state.

**THEME**

NCSS.10. CIVIC IDEALS AND PRACTICES

**DEFINITION**

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

**CATEGORY**

10.1.

**LEARNING EXPECTATION**

10.1.2. Concepts and ideals such as: individual dignity, fairness, freedom, the common good, rule of law, civic life, rights, and responsibilities.
LEARNING EXPECTATION 10.1.3. Key practices in a democratic society include civic participation based on studying community issues, planning, decision-making, voting, and cooperating to promote civic ideals.

LEARNING EXPECTATION 10.1.4. Democratic ideals and practices are often represented in excerpts from contemporary and historical sources, quotations, and stories.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY 10.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION 10.2.1. Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond.
LEARNING EXPECTATION 10.2.2. Identify and exercise the rights and responsibilities of citizens.
LEARNING EXPECTATION 10.2.4. Analyze how specific policies or citizen behaviors reflect ideals and practices consistent or inconsistent with democratic ideals.
LEARNING EXPECTATION 10.2.7. Examine the influence of citizens and officials on policy decisions.

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CATEGORY 10.3. PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION 10.3.2. Drawing illustrations of examples of participation supportive of civic ideals and practices.

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Social Studies

Grade 1 - Adopted: 2010

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CATEGORY 6.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION 6.1.1. Rules and laws can serve to support order and protect individual rights.
LEARNING EXPECTATION 6.1.2. Fundamental ideas that are the foundation of American constitutional democracy, including those of the U.S. Constitution, the rule of law, separation of powers, checks and balances, minority rights, and the separation of church and state.
LEARNING EXPECTATION 6.1.3. Fundamental values of democracy: the common good, liberty, justice, equality, and individual dignity.
LEARNING EXPECTATION 6.1.4. The basic elements of government in the United States: executive, legislative, and judicial authority.
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CATEGORY 6.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 6.2.1. Ask and find answers to questions about power, authority, and governance in the school, community, and state.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

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CATEGORY 10.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 10.1.2. Concepts and ideals such as: individual dignity, fairness, freedom, the common good, rule of law, civic life, rights, and responsibilities.

LEARNING EXPECTATION 10.1.3. Key practices in a democratic society include civic participation based on studying community issues, planning, decision-making, voting, and cooperating to promote civic ideals.

LEARNING EXPECTATION 10.1.4. Democratic ideals and practices are often represented in excerpts from contemporary and historical sources, quotations, and stories.

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CATEGORY 10.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 10.2.1. Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond.

LEARNING EXPECTATION 10.2.2. Identify and exercise the rights and responsibilities of citizens.

LEARNING EXPECTATION 10.2.4. Analyze how specific policies or citizen behaviors reflect ideals and practices consistent or inconsistent with democratic ideals.

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CATEGORY 10.3. PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION 10.3.2. Drawing illustrations of examples of participation supportive of civic ideals and practices.

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Grade 2 - Adopted: 2010

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CATEGORY 6.2. PROCESSES - Learners will be able to:

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