Virtual Field Trips

Ancient Egypt - Land of the Pharaohs

Grade 4 - Adopted: 2010

National Council for the Social Studies (NCSS)
Social Studies

Grade 5 - Adopted: 2010

National Council for the Social Studies (NCSS)
Social Studies
<table>
<thead>
<tr>
<th>LEARNING EXPECTATION</th>
<th>2.1.2.</th>
<th>Concepts such as: chronology, causality, change, conflict, complexity, multiple perspectives, primary and secondary sources, and cause and effect.</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEARNING EXPECTATION</td>
<td>2.1.3.</td>
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</tr>
<tr>
<td>LEARNING EXPECTATION</td>
<td>2.1.4.</td>
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</tr>
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<td>LEARNING EXPECTATION</td>
<td>2.1.5.</td>
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</tbody>
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National Council for the Social Studies (NCSS)

Social Studies

Grade 6 - Adopted: 2010

Theme: NCSS.2. TIME, CONTINUITY, AND CHANGE

Definition: Social studies programs should include experiences that provide for the study of the past and its legacy.

Category: 2.1. Knowledge - Learners will understand:

- LEARNING EXPECTATION 2.1.1. The study of the past provides a representation of the history of communities, nations, and the world.
- LEARNING EXPECTATION 2.1.2. Concepts such as: chronology, causality, change, conflict, complexity, multiple perspectives, primary and secondary sources, and cause and effect.
- LEARNING EXPECTATION 2.1.3. That learning about the past requires the interpretation of sources, and that using varied sources provides the potential for a more balanced interpretive record of the past.
- LEARNING EXPECTATION 2.1.4. That historical interpretations of the same event may differ on the basis of such factors as conflicting evidence from varied sources, national or cultural perspectives, and the point of view of the researcher.
- LEARNING EXPECTATION 2.1.5. Key historical periods and patterns of change within and across cultures (e.g., the rise and fall of ancient civilizations, the development of technology, the rise of modern nation-states, and the establishment and breakdown of colonial systems).
- LEARNING EXPECTATION 2.1.7. The contributions of key persons, groups, and events from the past and their influence on the present.
- LEARNING EXPECTATION 2.1.9. The influences of social, geographic, economic, and cultural factors on the history of local areas, states, nations, and the world.

National Council for the Social Studies (NCSS)

Social Studies

Grade 7 - Adopted: 2010
THEME: NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION: SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.

CATEGORY 2.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 2.1.1. The study of the past provides a representation of the history of communities, nations, and the world.

LEARNING EXPECTATION 2.1.2. Concepts such as: chronology, causality, change, conflict, complexity, multiple perspectives, primary and secondary sources, and cause and effect.

LEARNING EXPECTATION 2.1.3. That learning about the past requires the interpretation of sources, and that using varied sources provides the potential for a more balanced interpretive record of the past.

LEARNING EXPECTATION 2.1.4. That historical interpretations of the same event may differ on the basis of such factors as conflicting evidence from varied sources, national or cultural perspectives, and the point of view of the researcher.

LEARNING EXPECTATION 2.1.5. Key historical periods and patterns of change within and across cultures (e.g., the rise and fall of ancient civilizations, the development of technology, the rise of modern nation-states, and the establishment and breakdown of colonial systems).

LEARNING EXPECTATION 2.1.7. The contributions of key persons, groups, and events from the past and their influence on the present.

LEARNING EXPECTATION 2.1.9. The influences of social, geographic, economic, and cultural factors on the history of local areas, states, nations, and the world.

National Council for the Social Studies (NCSS)

Social Studies

Grade 8 - Adopted: 2010

THEME: NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION: SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.

CATEGORY 2.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 2.1.1. The study of the past provides a representation of the history of communities, nations, and the world.

LEARNING EXPECTATION 2.1.2. Concepts such as: chronology, causality, change, conflict, complexity, multiple perspectives, primary and secondary sources, and cause and effect.

LEARNING EXPECTATION 2.1.3. That learning about the past requires the interpretation of sources, and that using varied sources provides the potential for a more balanced interpretive record of the past.

LEARNING EXPECTATION 2.1.4. That historical interpretations of the same event may differ on the basis of such factors as conflicting evidence from varied sources, national or cultural perspectives, and the point of view of the researcher.

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